(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Email: principalshmmchichal@gmail.com

Ref: NAAC 2024/ MLD/Cr-1.4.1

Date-17/10/2024

Criteria 1.4.1	Institution obtains feedback on the academic performance and
	ambience of the institution from various stakeholders, such as Students,
	Teachers, Employers, Alumni etc. and action taken report on the
	feedback is made available on institutional website
Findings of DVV	1. HEI has not provided any supporting documents for the chosen option so
	please relook and provide supporting documents as per selected option as
	per SOP. 2. Kindly note that without supporting documents claim could not
	be considered. 3. kindly provide Sample Filled in feedback forms from at
	least two stakeholders as per revised data. 4. kindly provide Action taken
	Report on feedback. 5. Kindly provide Stakeholders' feedback analysis
	report. 6. Kindly provide Document showing the communication with the
	affiliating University for the Feedback provided. 7. Kindly provide Action
	taken by the affiliating university on the feedback if any. 8. Kindly note
	that Only filled -in feedback forms (at least from two stakeholders) along
	with action taken report and the same to be uploaded on institutional
	website, then only the claim would be considered. 9. Kindly provide any
	other relevant data or documents related in this metrics (if available)
Response/	
Clarification	As per clarification and instructions, we have updated and verified,, sample
	filled feedback form from two stakeholders for year 2023-24, feedback
	analysis and action taken report are attached (Appendix I)
	Note : Filled feedback forms and action taken report is updated on
	website under the tab : Feedback



Principal Shri. Haridasan Mahila Manavidyala Chichal/Baswa, Tah. Lakhandur, Dist. Bhand

Appendix I

(Affiliated by R.T.M.N.U Nagpur)

Chichal/Banwa, Tah. Lakhandur, Dist- Bhandara - 441805

Email: principalshmmchichai@gmail.con

Date:

Ref No.:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Manju	Mansaram Marco Branch:	B.Sc. Home-Science
Class & Div: Ind year	Academic Year: 20	23-24

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor	
Please respond to	o items below by w	vriting 5/4/3/2/1	•		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses you have studied in terms of meeting the expected competencies.	~			a.	
2.	How relevant do you find the units in the syllabus to the course?		\checkmark			
3.	How do you rate the electives offered in terms of aligning with advancements in the field?	V				
4.	Rate the courses based on the opportunities for extra learning or self-learning provided by their design.	0	V			
5.	Rate the integration of theoretical concepts in the syllabus with practical applications or experiments.		V			
6.	How do you rate the inclusion of content in the syllabus to develop professional and higher-level learning skills?		0		8	
7.	How satisfied are you with the evaluation scheme designed for each course?		V			
8.	How do you rate the sequence of courses in the curriculum?	c.	1			
9.	Rate the satisfaction level of the curriculum design in terms of meeting requirements for employability and higher learning.	1				
10.	ow relevant, updated, and appropriate do you find the books listed as reference materials?	- 155	1		•	20

Suggestions (if any):_

M.M. marade

Signature of Student

10 1

Date:

Ref No.:

Student's Feedback on the Syllabus and its Transaction at the Institution

. .

Name of the Student: Yashmini	Premders	NandagavalBranch:	B.Sc. Home-Science
Class & Div:Mnd year		Academic Year:	2023-24

Your responses below are for purpose of evaluation

				1 Deem
5 – Excellent	4 – Very Good	3-Good ,	2 – Average	1 – Poor
Diago rospond	to items below by w	riting 5/4/3/2/1		

Please respond to items below

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses you have studied in terms of meeting the expected competencies.	~				
2.	How relevant do you find the units in the syllabus to the course?		\checkmark			
3.	How do you rate the electives offered in terms of aligning with advancements in the field?		\checkmark			
4.	Rate the courses based on the opportunities for extra learning or self-learning provided by their design	\checkmark	<u></u>			
5.	Rate the integration of theoretical concepts in the syllabus with practical applications of experiments.		\checkmark			
6.	How do you rate the inclusion of content in the syllabus to develop professional and higher-leve learning skills?					
7.	How satisfied are you with the evaluation schem designed for each course?		V			
8.	How do you rate the sequence of courses in th curriculum?					
9.	Rate the satisfaction level of the curriculum desig in terms of meeting requirements for employability and higher learning.)r				
10.		d				

Suggestions (if any):_

R Mandquli Signature of Student

Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur SHRI HARIDASAN MAHILA MAHAVIDYALAYA Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805 Email: principalshmmchichal@gmail.con Ref No.: Date: Student's Feedback on the Syllabus and its Transaction at the Institution Name of the Student: <u>Asvini Ramkzush Batpaiss</u>. Branch: <u>B. Sc. Home Science</u>. Class & Div: <u>1st yeaz</u> <u>Academic Year: 2023-2024</u> Your responses below are for purpose of evaluation 5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor Please respond to items below by writing 5/4/3/2/1Sr. No. Particular **Excellent** Very Good Good Average Poor 1. Rate the syllabus of the courses you have studied in terms of meeting the expected competencies. 2. How relevant do you find the units in the syllabus to the course? 3. How do you rate the electives offered in terms of aligning with advancements in the field? Rate the courses based on the opportunities for 4. extra learning or self-learning provided by their design. 5. Rate the integration of theoretical concepts in the syllabus with practical applications or experiments. How do you rate the inclusion of content in the 6.

syllabus to develop professional and higher-level learning skills? 7. How satisfied are you with the evaluation scheme designed for each course? 8. How do you rate the sequence of courses in the curriculum? 9. Rate the satisfaction level of the curriculum design in terms of meeting requirements for employability and higher learning. ow relevant, updated, and appropriate do you find 10. the books listed as reference materials?

Suggestions (if any):_

shihi Signature of Student

SH	Shikshak Bahuuddeshiya Shiksh IRI HARIDASAN MAHIL (Affiliated by R.T.M.I Chichal/Barwa, Tah. Lakhandur,	A MA N.U Nagpu	HAVII 1) dara - 44180)YAL ₅	.AYA		gmail.con
Ref No.:					Date:		
Name o	lent's Feedback on the Syllabus and f the Student: <u>Dipali Vaman</u> Ch Div: <u>Ist</u> year	ute		B.Sc.	Home	-Scie	<u>M</u> (C.
	U				1 000		
	Your responses below are f						
	5 – Excellent 4 – Very Good 3 – Good	2-A	verage	1 –	Poor		
·~.	Please respond to items below by writing 5/4/3/	2/1					
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor]
1.	Rate the syllabus of the courses you have studied in terms of meeting the expected competencies.	\checkmark					
2.	How relevant do you find the units in the syllabus to the course?	\checkmark					
3.	How do you rate the electives offered in terms of aligning with advancements in the field?		\checkmark				
4.	Rate the courses based on the opportunities for extra learning or self-learning provided by their design.		>				
5.	Rate the integration of theoretical concepts in the syllabus with practical applications or experiments.	1	2				
6.	How do you rate the inclusion of content in the syllabus to develop professional and higher-level learning skills?		~	-			5
7.	How satisfied are you with the evaluation scheme designed for each course?	Υ.					
8.	How do you rate the sequence of courses in the curriculum?	\checkmark	2				
9.	Rate the satisfaction level of the curriculum design in terms of meeting requirements for employability and higher learning.	* /				2	
10.	ow relevant, updated, and appropriate do you find the books listed as reference materials?						

Suggestions (if any):____

Signature of Student chult

SH	REHAR	ak Bahuuddes IDASAN 1 (Affiliato chal/Barwa, Tah.	MAHIL. ed by R.T.M.	A MA N.U Nagpu	HAVI r) dara - 4418	DYAI			zmall.com
Ref No.:							Date:		
Stud	ent's Feedb	ack on the S	yllabus ar	nd its Tr	ansactio	n at the	Institu	tion	
Name of	the Student: <u>}</u>	luishovi 1	Leivin A	mbade	Branch:	B.Sc.	Home S	cient	re.
	Div: 15t	year.			Year:				
		Your response	s below are f	or purpose	of evaluat	ion			
	5 – Excellent	4 – Very Good	3 – Good	2 – A	verage	1 –	Poor		
	Please respond to	o items below by	writing 5/4/3/	2/1					
Sr. No.		Particular		Excellent	Very Goo	d Good	Average	Poor	1
1.		s of the courses you		\checkmark					

1.	Rate the syllabus of the courses you have studied in terms of meeting the expected competencies.	\checkmark			
2.	How relevant do you find the units in the syllabus to the course?	140 11	V		
3.	How do you rate the electives offered in terms of aligning with advancements in the field?		\checkmark		
4.	Rate the courses based on the opportunities for extra learning or self-learning provided by their design.		1999 - C.		
5.	Rate the integration of theoretical concepts in the syllabus with practical applications or experiments.	\checkmark			
6.	How do you rate the inclusion of content in the syllabus to develop professional and higher-level learning skills?	1			
7.	How satisfied are you with the evaluation scheme designed for each course?		\checkmark		
8.	How do you rate the sequence of courses in the curriculum?	\checkmark			
9.	Rate the satisfaction level of the curriculum design in terms of meeting requirements for employability and higher learning.				
10.	ow relevant, updated, and appropriate do you find the books listed as reference materials?	\checkmark		≛-	

Suggestions (if any):____

xaishali.

Signature of Student

(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Email: principalshmmchichal@gmall.con

Ref No.:

Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher:	prof	Surrey	kondiba	Rathed	
	1				

Contact No: 9503145005 Academic Year: 2023-24

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	Are the course objectives and outcomes of the current syllabi well defined and clear for delivery?	1			~	
2.	Does the current content of the syllabus adequately bridge the gap between academia and practical applications?					1
3.	Is the course well-organized in terms of teaching hours and the sequence of courses in the curriculum?				1	-
4.	Does the curriculum emphasize fundamentals, cover modern/advanced topics, and maintain a good balance between theory and application?			1	-	
5.	Are the evaluation schemes designed for each course sufficient for providing proper assessment?					1
6.	Does the course/syllabus strike a good balance between theoretical concepts and practical/experimental components?				1	-
7.	Does the syllabus cover the development of essential life skills, transferable skills, addressing cross-cutting issues, promoting equality, considering sustainability, advocating for rights, and ensuring security?		C			
8.	Does the current syllabus aim to enhance employability and foster an entrepreneurial attitude among students?				-	-
9.	Are the books/reference materials prescribed relevant, updated, and appropriate?					1
10.	Has the course/syllabus enabled the updating of knowledge and perspectives in the subject area?				L	-

Signature of Teacher

Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur SHRI HARIDASAN MAHILA MAHAVIDYALAYA (Affiliated by R.T.M.N.U Nagpur) Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805 Email: principalshmmchichal@gmall.con Date: Ref No.: Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Paiti Vithoba Chute Contact No: 8080061415 Academic Year: 2023 - 2024 Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 5-Strongly Agree 1 – Strongly Disagree 3 – Neither Agree nor Disagree 4 – Agree 2 – Disagree Particular 2 5 Sr. No. 1 3 4 Are the course objectives and outcomes of the current syllabi well 1. defined and clear for delivery? Does the current content of the syllabus adequately bridge the gap 2. between academia and practical applications? Is the course well-organized in terms of teaching hours and the 3. sequence of courses in the curriculum? 4. curriculum emphasize fundamentals, Does the cover modern/advanced topics, and maintain a good balance between theory 4 and application? Are the evaluation schemes designed for each course sufficient for 5. providing proper assessment?

6. Does the course/syllabus strike a good balance between theoretical . concepts and practical/experimental components? Does the syllabus cover the development of essential life skills, 7. transferable skills, addressing cross-cutting issues, promoting equality, considering sustainability, advocating for rights, and ensuring security? Does the current syllabus aim to enhance employability and foster an 8. entrepreneurial attitude among students? 9. Are the books/reference materials prescribed relevant, updated, and v appropriate? Has the course/syllabus enabled the updating of knowledge and 10. perspectives in the subject area?

Signature of

(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Email: principalshmmchichal@gmail.con

Ref No.:

Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: _	Bhupendna	Roshan 1	valde.
Contact No: 22	3921140	Academic Year:	2023-202

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
	8			

Sr. No.	Particular	1	2	3	4	5
1.	Are the course objectives and outcomes of the current syllabi well defined and clear for delivery?				V	
2.	Does the current content of the syllabus adequately bridge the gap between academia and practical applications?			~		
3.	Is the course well-organized in terms of teaching hours and the sequence of courses in the curriculum?					V
4.	Does the curriculum emphasize fundamentals, cover modern/advanced topics, and maintain a good balance between theory and application?					
5.	Are the evaluation schemes designed for each course sufficient for providing proper assessment?				V	
6.	Does the course/syllabus strike a good balance between theoretical concepts and practical/experimental components?		\checkmark			
7.	Does the syllabus cover the development of essential life skills, transferable skills, addressing cross-cutting issues, promoting equality, considering sustainability, advocating for rights, and ensuring security?			\checkmark	•	
8.	Does the current syllabus aim to enhance employability and foster an entrepreneurial attitude among students?				~	
9.	Are the books/reference materials prescribed relevant, updated, and appropriate?			\checkmark	1	
10.	Has the course/syllabus enabled the updating of knowledge and perspectives in the subject area?		\checkmark			

Signature of Teacher:

(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Ref No.:

Email: principalshmmchichal@gmail.com Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher	: Prof Shital	SitaRemij	Doilad
Contact No: 832	29498853	Academic Year:	2023 - 24

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagroo	2 Discourse	2 37 1.1		
i Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5-Strongly Agree
			8	o on ongry right

Sr. No.		1	2	3	1	E
1.	Are the course objectives and outcomes of the current syllabi well defined and clear for delivery?	1	2	3	4	5
2.	Does the current content of the syllabus adequately bridge the gap between academia and practical applications?		/			
3.	Is the course well-organized in terms of teaching hours and the sequence of courses in the curriculum?					
4.	Does the curriculum emphasize fundamentals, cover modern/advanced topics, and maintain a good balance between theory and application?	,			\checkmark	
5.	Are the evaluation schemes designed for each course sufficient for providing proper assessment?					
6.	Does the course/syllabus strike a good balance between theoretical concepts and practical/experimental components?				./	~
7.	Does the syllabus cover the development of essential life skills, transferable skills, addressing cross-cutting issues, promoting equality, considering sustainability, advocating for rights, and ensuring security?				~	
	Does the current syllabus aim to enhance employability and foster an entrepreneurial attitude among students?					/
9.	Are the books/reference materials prescribed relevant, updated, and appropriate?					/
10.	Has the course/syllabus enabled the updating of knowledge and perspectives in the subject area?					~

Please mention any other suggestions:

Signature of Teacher:

SI *	Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur HRI HARIDASAN MAHILA MAHAVIDYA (Affiliated by R.T.M.N.U Nagpur) Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805 Email: princip			@gmail.cop
Ref No.		Date:		
	Teachers' Feedback on the Syllabus and its Transaction at the	e Institu	tion	
Name o	of the Teacher: Khushi chemen Helperte			
	t No: 7666427399 Academic Year: $2023 - 26$	-		
•5				
	Please mark a tick ' $$ ' in the appropriate cell for every state Your responses below are for purpose of evaluation	ement.		
1 – Stro	ngly Disagree 2 – Disagree 3 – Neither Agree nor Disagree 4 – Agree	e 5- 5	Strong	ly Agree
Sr. No.	1 41 11 11 11 11	2 3	4	
1.	Are the course objectives and outcomes of the current syllabi well defined and clear for delivery?	2 3	4	5
2.	Does the current content of the syllabus adequately bridge the gap between academia and practical applications?	V	n	
3.	Is the course well-organized in terms of teaching hours and the sequence of courses in the curriculum?			V
4.	Does the curriculum emphasize fundamentals, cover modern/advanced topics, and maintain a good balance between theory and application?		~	
5.	Are the evaluation schemes designed for each course sufficient for providing proper assessment?			2
6.	Does the course/syllabus strike a good balance between theoretical concepts and practical/experimental components?	~	-	
7.	Does the syllabus cover the development of essential life skills, transferable skills, addressing cross-cutting issues, promoting equality, considering sustainability, advocating for rights, and ensuring security?		2	
8.	Does the current syllabus aim to enhance employability and foster an entrepreneurial attitude among students?	V		
9.	Are the books/reference materials prescribed relevant, updated, and	. /		

L

Please mention any other suggestions:

perspectives in the subject area?

Has the course/syllabus enabled the updating of knowledge and

appropriate?

Signature of Teacher:

10.

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(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Email: principalshmmchichal@gmail.cor

Ref No.:

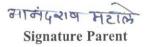
Date:

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Anandrao	Matale		
Address	Hardoli			
Mobile No.				
Email				-
Occupation	Farmer			
Ward Name			Mob. No	
Class	B.SC - Ind	year	Div	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	3
2.	How do you rate the infrastructural facilities provided by the institute?	2
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	3
5.	Are you satisfied with the students' discipline of the Institute?	4
6.	Does your ward/ Institute regularly inform you about her/his performance?	3
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	2
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	2
10.	How do you rate the overall development of your ward?	3



Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur ILA MAHAVIDYALAYA SHRI HARIDASAN MA

(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Email: principalshmmchichal@gmail.cor

Ref No.:

Date:

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

		1	
Parents Name	Vijaz kazanje	Kar	
Address	Dighori		
Mobile No.	0		
Email		11530	
Occupation	Driver		
Ward Name		Mob. No	
Class	BSC - II'nd yes	Div	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
	1 in coordomice?	3
1.	Are you happy with the progress of your ward in academics?	
2	User do you rate the infrastructural facilities provided by the institute?	3
	titul index (Add on Courses / Seminar / Guest lecture etc.) & exua-	4
	· 1-r (Sports/Cultural/Extension) Activities of Sumpton -	2
4.	Are you satisfied with the Administration of institute.	
5.	Are you satisfied with the students' discipline of the Institute?	3
5.	Does your ward/ Institute regularly inform you about her/his performance?	4
6.	Does your ward/Institute regularly inform you acouste to make your ward capable of	1.
	Does your ward/ Institute regularly inform you are adequate to make your ward capable of Do you feel that Syllabus Contents are adequate to make your ward capable of	Ч
7.	analyzing/solving the real-life problems? Do you feel the course has inculcated social and ethical values in your ward?	2
8.	Do you feel the course has inculcated social and ethicat thread to be	
9.	Rate the quality of education your ward has gained from Institute?	3
10.	How do you rate the overall development of your ward?	2

Signature Parent

(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Email: principalshmmchichal@gmail.com

Ref No.:

Date:

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Lala Kedzarker	
Address	Jaitpuz	
Mobile No.		
Email	- · · •	
Occupation	Former	
Ward Name	Mot	o. No
Class	B. Sc. Home Science. Div	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	
2.	How do you rate the infrastructural facilities provided by the institute?	3
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	2
5.	Are you satisfied with the students' discipline of the Institute?	4
6.	Does your ward/ Institute regularly inform you about her/his performance?	3
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	2
8.	Do you feel the course has inculcated social and ethical values in your ward?	4
9.	Rate the quality of education your ward has gained from Institute?	3
10.	How do you rate the overall development of your ward?	3

L'Kechensker **Signature Parent**

(Affiliated by R.T.M.N.U Nagpur)

concean barwa, Jah. Lakhandur, Dist- Bhandara - 441805

Ref No.:

Email: principalshmmchichal@gmail.co

Date:

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Duryochan Ambae	10	
Address	Duryochan Ambae Barwha		
Mobile No.			
Email			
Occupation	Farmer		
Ward Name		Mob. No	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	8
2.		3
	How do you rate the infrastructural facilities provided by the institute?	3
	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute?	4
4.	Are you satisfied with the Administration of Institute?	3
5.	Are you satisfied with the students' discipline of the Institute?	
	Does your ward/ Institute regularly inform you about her/his performance?	3
	Do you feel that Sullation Contraction in you about her/his performance?	2
	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	3
	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	0
		3
	How do you rate the overall development of your ward?	3

DAmbaele.

Signature Parent

(Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

nall: principalshmmchichal@gmail.co

Ref No.:

Date:

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	pandurang	Kulmethe	
Address	pandurang Manegaon		
Mobile No.	0		
Email	farmer		
Occupation	Farmer		
Ward Name		Mob. No	
Class	B.SC. II	Div	

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	3
2.	How do you rate the infrastructural facilities provided by the institute?	4
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra- curricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	3
5.	Are you satisfied with the students' discipline of the Institute?	4
6.	Does your ward/ Institute regularly inform you about her/his performance?	4
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	4
9.	Rate the quality of education your ward has gained from Institute?	3
10.	How do you rate the overall development of your ward?	4



Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur SHRI HARIDASAN MAHILA MAHAVIDYALAYA (Affiliated by R.T.M.N.U Nagpur) Email: principalshmmchichal@gmall.com Ref No · Date: Alumni Feedback on the Syllabus and its Transaction at the Institution Name of the Alumni: Paurina Naresh Chacher Branch: B.Sc. (Horse Science) Your responses below are for purpose of evaluation 5-Excellent 4 - Very Good 3 - Good 2 – Average 1 – Poor Sr. No. Excellent Very Good Average Poor Particular Good 1. Was the course well-structured to achieve its learning outcomes? 2. Did the syllabus emphasize fundamentals, cover modern/advanced topics, and strike a good balance between theory and application? 3. current syllabus Does the adequately cover contemporary issues and emerging global and national trends? Did the syllabus meet your expectations in terms of 4 learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and orientation to reallife situations? 5. Were your expectations about the course achievable in terms of enhancing your skill/knowledge base and improving career opportunities? 6. Were the prescribed/reference books relevant, updated, and appropriate? Does the syllabus cover the development of life skills, 7. transferable skills, addressing cross-cutting issues, promoting gender equality, considering environmental sustainability, advocating human rights, and ensuring social security? 8. Did the course enable you to build your future career? 1

Alumni Information

Name: Paurnima Naresh Chaepere Name of Organization: men Institute Position in Organization: Moster

Year of Graduation:

Suggestions if any:

P.N. halton Sign:

Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur SHRI HARIDASAN MAHILA MAHAVIDYALAYA (Affiliated by R.T.M.N.U Nagpur)

Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Ref No.:

Email: principalshmmchichal@gmail.com

Date:

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Kajal Lahuji Badole Branch: B. Sc (Home Science

	Your responses	below are f	for purpose of evaluation	
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5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Average	Poor
1.	Was the course well-structured to achieve its learning outcomes?		V		
2.	Did the syllabus emphasize fundamentals, cover modern/advanced topics, and strike a good balance between theory and application?		\checkmark		
3.	Does the current syllabus adequately cover contemporary issues and emerging global and national trends?	\checkmark			
4.	Did the syllabus meet your expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and orientation to real- life situations?	×.			. •
5.	Were your expectations about the course achievable in terms of enhancing your skill/knowledge base and improving career opportunities?		\checkmark		
6.	Were the prescribed/reference books relevant, updated, and appropriate?		~		
7.	Does the syllabus cover the development of life skills, transferable skills, addressing cross-cutting issues, promoting gender equality, considering environmental sustainability, advocating human rights, and ensuring social security?		~		
8.	Did the course enable you to build your future career?				

Alumni Information

Name: Kajal Lahuji Badole Name of Organization: Soni Patlett Shivan class Position in Organization: Employee Year of Graduation: Suggestions if any: Sign: Dadde Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur SHRI HARIDASAN MAHILA MAHAVIDYALAYA (Affiliated by R.T.M.N.U Nagpur)

(Amnateo by K.I.M.N.O Magpur)

hichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Ref No.:

Email: principalshmmchichal@gmail.com

Date:

Alumni Feedback on the Syllabus and its Transaction at the Institution B.S. (H.S)

Name of the Alumni: Puryanka Sukhder Bawne Branch:

	Your respons	ses below are fo	r purpose of evaluation	on
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular ,	Excellent	Very Good	Good	Average	Poor
1.	Was the course well-structured to achieve its learning outcomes?	×.	V			
2.	Did the syllabus emphasize fundamentals, cover modern/advanced topics, and strike a good balance between theory and application?	2				
3.	Does the current syllabus adequately cover contemporary issues and emerging global and national trends?		2-	•		
4.	Did the syllabus meet your expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and orientation to real- life situations?	~				
5.	Were your expectations about the course achievable in terms of enhancing your skill/knowledge base and improving career opportunities?					
6.	Were the prescribed/reference books relevant, updated, and appropriate?			V		
7.	Does the syllabus cover the development of life skills, transferable skills, addressing cross-cutting issues, promoting gender equality, considering environmental sustainability, advocating human rights, and ensuring social security?	2				
8.	Did the course enable you to build your future career?		2			

Alumni Information

Name: Pouganka Sukhder Bawne Name of Organization: Purner Milk Dairy Employee Position in Organization: Year of Graduation: Suggestions if any:

Sign: Baune



Ref No.:

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Prabha yogra Dongaz Way Branch: B.S.C. Home science

Your responses below are for purpose of evaluation					
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Was the course well-structured to achieve its learning outcomes?		1	-		
2.	Did the syllabus emphasize fundamentals, cover modern/advanced topics, and strike a good balance between theory and application?		V			
3.	Does the current syllabus adequately cover contemporary issues and emerging global and national			L		
4.	Did the syllabus meet your expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and orientation to real-			L		
5.	Were your expectations about the course achievable in terms of enhancing your skill/knowledge base and immediate career opportunities?					
6.	Were the prescribed/reference books relevant, updated,			1		
7.	Does the syllabus cover the development of the skins, transferable skills, addressing cross-cutting issues promoting gender equality, considering environmenta sustainability, advocating human rights, and ensuring	1		L		
8.	Did the course enable you to build your future career?					

Name: Probha Jogra) Dongardan Name of Organization: Bhagyashree mace over Barwha Position in Organization Position in Organization: DSSimone Year of Graduation: ____ Suggestions if any:

Sign: Prold (0)

Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur SHRI HARIDASAN MAHILA MAHAVIDYALAYA (Affiliated by R.T.M.N.U Nagpur) Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805 Email: principalshmmchichal@gmail Bate:

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ashwini Asyn Bhendarkey Branch: BSC Hom

Your responses below are for purpose of evaluation5 - Excellent4 - Very Good3 - Good2 - Average1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poo
1.	Was the course well-structured to achieve its learning outcomes?			V		
2.	Did the syllabus emphasize fundamentals, cover modern/advanced topics, and strike a good balance between theory and application?		V			
3.	Does the current syllabus adequately cover contemporary issues and emerging global and national trends?		V			
4.	Did the syllabus meet your expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and orientation to real- life situations?			V		
5.	Were your expectations about the course achievable in terms of enhancing your skill/knowledge base and improving career opportunities?	V				
6.	Were the prescribed/reference books relevant, updated, and appropriate?		V	V		
7.	Does the syllabus cover the development of life skills, transferable skills, addressing cross-cutting issues, promoting gender equality, considering environmental sustainability, advocating human rights, and ensuring social security?		V			
8.	Did the course enable you to build your future career?					

Alumni Information

Arun Bhendarkar Ashwini Name: Name of Organization: Parmatma yek Juha Sanchalan Dendry Position in Organization: Employed Year of Graduation:

Suggestions if any:

Sign: 12(10))

Shikshak Bahuuddeshiya Shikshan Mandal Wadi Nagpur SHRI HARIDASAN MAHILA MAHAVIDYALAYA (Affiliated by R.T.M.N.U Nagpur) Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805 Email: principalshmmchichal@gmail.cor Date:

Ref No.:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: $\underline{\bigvee}$	aibher	67.	Katekhaye	
Name of Industry/Organization: Purne	Milk	Dairy	Pauni	
Contact No.:	Email ID:	0		

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particulars	1	2	3	4	5
1.	Is the current curriculum of all programs relevant for employability?					~
2.	Does the curriculum bridge the gap between clinical aspects and academic study?					v
3.	Does the current curriculum meet the expectations of the field?				~	
4.	Does the curriculum offer enriched content that fulfills the required orientation of human resources?					~
5.	Do the application-based courses in the curriculum cater to the needs of the field in terms of knowledge, skills, attitude, and innovation?			~		
6.	Does the curriculum cater to the needs of industries and contribute to the efficiency and effectiveness of organizations?				2	
7.	Does the curriculum help in fostering an entrepreneurial mindset among students, aiding them in starting their ventures?					2
8.	Does the curriculum help in building the ability and motivation of students to be involved in community activities?			~		
9.	Does the curriculum focus on developing students' communication skills and their ability to function effectively both individually and as part of a team?				~	
10.	Does the curriculum encourage independent thinking among students and foster an appreciation of ethical values in their careers?					~

Please mention any other suggestions:

atekange

Signature of respondent:

SHI	Shikshak Bahuuddeshiya Shikshan Mandal Wadi RI HARIDASAN MAHILA MAHAV (Affiliated by R.T.M.N.U Nagpur) Chichal/Barwa, Tah. Lakhandur, Dist- Bhandara × 44 Er	IDY/		hmaichli	:hal@r	saa
Ref No.:	A CANADA AND AND AND AND AND AND AND AND AN			Date:		
Emp	loyer Feedback on the Syllabus and its Transac	tion at	the	Institu	ition	
r	the Respondent with Designation: <u>Vüshakha</u> Dhu	dhra	m	La	e	
vame of 1	ne Respondent with Designation <u>vos entre</u>	Larw	rel			
Name of 1	Industry/Organization: Mom Institute P					
Contact I	No.: Email ID:					
	Please mark a tick ' $$ ' in the appropriate cell for even	ry statem	ent.			
Your re	sponses below are for purpose of evaluation					
1 – Stro	ngly Disagree 2 – Disagree 3 – Neither Agree nor Disagree	4 - Agr	·ee	5– Stro	ngly A	agro
					4	5
Sr. No.	Particulars	1	2	3	4	5
1.	Is the current curriculum of all programs relevant for employability?			V		
2.	Does the curriculum bridge the gap between clinical aspects and academic study?				2	
3.	Does the current curriculum meet the expectations of the field?					2
4.	Does the curriculum offer enriched content that fulfills the require orientation of human resources?	ed			~	•
5.	Do the application-based courses in the curriculum cater to the new of the field in terms of knowledge, skills, attitude, and innovation					V
6.	Does the curriculum cater to the needs of industries and contribute the efficiency and effectiveness of organizations?	e to		~		
7.	Does the curriculum help in fostering an entrepreneurial mindset among students, aiding them in starting their ventures?	C				2
8.	Does the curriculum help in building the ability and motivation of students to be involved in community activities?				V	
9.	Does the curriculum focus on developing students' communications skills and their ability to function effectively both individually an as part of a team?	n d		~		
10.	Does the curriculum encourage independent thinking among students and foster an appreciation of ethical values in their caree	ers?			\sim	1

с . р.

Signature of respondent:

(Affiliated by R.T.M.N.U Nagpur)

hichal/Barwa, Tah. Lakhandur, Dist- Bhandara - 441805

Ref No .:

Email: principalshmmchichal@gmail.co

Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Bhay yashi Duchram Lale	
Name of Industry/Organization: Bheig yestor Makeover Barcoher	
Contact No.: Email ID:	

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

- Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
Sciongly Disagice	2 - Disagree	5 – Neither Agree nor Disagree		4 – Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Is the current curriculum of all programs relevant for employability?				~	-
2.	Does the curriculum bridge the gap between clinical aspects and academic study?			/		
3.	Does the current curriculum meet the expectations of the field?		l.		~	
4.	Does the curriculum offer enriched content that fulfills the required orientation of human resources?			1		
5.	Do the application-based courses in the curriculum cater to the needs of the field in terms of knowledge, skills, attitude, and innovation?				\checkmark	
6.	Does the curriculum cater to the needs of industries and contribute to the efficiency and effectiveness of organizations?					
7.	Does the curriculum help in fostering an entrepreneurial mindset among students, aiding them in starting their ventures?				/	
8.	Does the curriculum help in building the ability and motivation of students to be involved in community activities?				×	
9.	Does the curriculum focus on developing students' communication skills and their ability to function effectively both individually and as part of a team?				~	
10.	Does the curriculum encourage independent thinking among students and foster an appreciation of ethical values in their careers?				\checkmark	

R Signature of respondent:

SH	REHARI	DASAN (Affilia	eshiya Shikshan Mandal Wadi MAHILA MAHAV ated by R.T.M.N.U Nagpur) ah. Lakhandur, Dist- Bhandara - 44	TDY	r AL/	۸YA		
			E	mall: pri	ncipals	hmmch	ichal@	gmall.cr
Ref No.:						Date:		
Emr	lover Feed	back on the	e Syllabus and its Transac	tion a	t the	Instit	ution	
rmh	noyer recu			1.1	1			
ame of	the Respondent	t with Designat	ion: Kaviji S.	Hu	kri	<u>e</u>	1	
ame of	Industry/Organ	nization: Pary	ion: <u>Rangi S.</u> matma 1. Budh	Ser	ncha	ulan	T-1	endo
ontact I	No.:		Email ID:				Jati	in the second
			' $$ ' in the appropriate cell for even					
Vour re	sponses below :			i y stater				
				4 - Aş	Tree	5– Stro	nolv A	Agree
l – Stro	ngly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 - Aş		5 54		igi cc
		n	· · · · ·	1	2	3	4	5
Sr. No.	T .1		articulars	1		5	-	
1.	Is the current c employability?		programs relevant for					V
2.			e gap between clinical aspects and				V	
	academic study	v?						
3.	Does the current	nt curriculum m	neet the expectations of the field?					~
4.	Does the curri orientation of	iculum offer enr human resource	iched content that fulfills the require es?	ed		~		
5.	Do the applica of the field in t	tion-based cour terms of knowle	ses in the curriculum cater to the needed, skills, attitude, and innovation?	eds ?			~	
6.	Does the curric	culum cater to the and effectiveness	he needs of industries and contribute ss of organizations?					2
7.	Does the curric among student	culum help in fo	ostering an entrepreneurial mindset n starting their ventures?					2
8.	Does the curri	culum help in b	uilding the ability and motivation of munity activities?				~	
9.	Does the curri- skills and their as part of a tea	culum focus on r ability to funct am?	developing students' communication ion effectively both individually and	n d		~		
10.	Does the curri	culum encourag	ge independent thinking among ation of ethical values in their caree	rs?				2

.

Please mention any other suggestions:

(Klukre

Signature of respondent:

(Affiliated by R.T.M.N.U Nagpur)

hichal/Barwa, Tah, Lakhandur, Dist- Bhandara - 4418

Email: orincipalshmmchichal@gmail.co

Ref No.:

Date:

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation:	Shubhengi	Ragherro	im Karta	ule
Name of the Respondent with Designation:	parlour	and St	ivanclass :	Jaitpur
Contact No :	Email ID:			

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

			T	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Is the current curriculum of all programs relevant for employability?				~	
2.	Does the curriculum bridge the gap between clinical aspects and academic study?		2			
3.	Does the current curriculum meet the expectations of the field?					V
4.	Does the curriculum offer enriched content that fulfills the required orientation of human resources?			~		-
5.	Do the application-based courses in the curriculum cater to the needs of the field in terms of knowledge, skills, attitude, and innovation?				2	
6.	Does the curriculum cater to the needs of industries and contribute to the efficiency and effectiveness of organizations?		V			
7.	Does the curriculum help in fostering an entrepreneurial mindset among students, aiding them in starting their ventures?			V		
8.	Does the curriculum help in building the ability and motivation of students to be involved in community activities?					2
9.	Does the curriculum focus on developing students' communication skills and their ability to function effectively both individually and as part of a team?				V	
10.	1 1 1 this line among					~

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Signature of respondent: